

### Critical Initiative

On Track

Plan and/or attend E3 summer training, fall workshops, vertical team meetings and instructional rounds to support A+CR goals.

#### Objective:

Participate in ongoing and embedded professional development.

### Activity

Attend E3 training throughout the year

**Person responsible:** Teachers

**Launch Date:** 06/01/2020

#### Required Resource(s):

**Financial Resource:**

**Other Resource:** A+ College Ready

**Source of Funding:**

#### Activity Measure(s)

Data Reporting System reflections

#### Benchmark(s)

**Benchmark:** Summer Training reflection

**Date:** 08/03/2020

**Benchmark:** Fall Vertical Team Meeting reflection

**Date:** 10/16/2020

**Benchmark:** Spring Vertical Team Meeting reflection

**Date:** 04/09/2021

# 2020-2021 Brewton Middle School ACIP

## Brewton Middle School

### Professional Development

On Track

### Critical Initiative

Provide hands-on science experiences and engagement for students supported by AMSTI Science training and kits.

**Objective:**

Participate in ongoing and embedded professional development.

### Activity

Plan science lessons utilizing AMSTI kits

**Person responsible:** Science Teachers

**Launch Date:** 06/01/2020

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Lesson plans; Labs

**Benchmark(s)**

**Benchmark:** Weekly lesson plans in Google Classroom

**Date:** 08/07/2020

**Benchmark:** Weekly lesson plans in Google Classroom

**Date:** 05/21/2021

Student Achievement

Critical Initiative

On Track

Implement E3 curriculum in grades 6-8.

Objective:

Increase proficiency in the area of Reading and English Language Arts.

Activity

Employ class-size reduction teachers

Person responsible: Principal

Launch Date: 07/01/2020

Required Resource(s):

Financial Resource: \$274444.00

Source of Funding: Title I-A Schoolwide, Title II

Other Resource:

Activity Measure(s)

Class rosters

Benchmark(s)

Benchmark: Master Schedule

Date: 07/06/2020

**Critical Initiative**

Implement class size reduction measures in Reading/ELA classes and student support.

**Objective:**

Increase proficiency in the area of Reading and English Language Arts.

**Evidence-Based Practice Citation**

Title I funding used for personnel in classroom reduction units and paraprofessionals

Student Achievement

Critical Initiative

On Track

Implement E3 curriculum in grades 6-8.

Objective:  
Increase proficiency in the area of Math.

Activity

Create intervention time within master schedule

Person responsible: Principal

Launch Date: 07/01/2020

Required Resource(s):

Financial Resource:  
Other Resource:

Source of Funding:

Activity Measure(s)

Master schedule; Curriculum coach  
schedule

Benchmark(s)

Benchmark: RtI Data

Date: 05/21/2021

Technology

Critical Initiative

On Track

Implement 1-to-1 initiative (chromebooks) for consistent student access to technology in school and at home.

Objective:

Facilitate students using technology in student learning.

Activity

Distribute chromebooks to all students

Person responsible: Principal

Launch Date: 08/28/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: Technology funds (CARES, Federal dollars at School Board level)

Activity Measure(s)

Benchmark(s)

Chromebook Checkout Inventory/Spreadsheet; Chromebook Contracts signed by parent and student

Benchmark: Chromebook Inventory list

Date: 10/30/2020

### Technology

#### Critical Initiative

On Track

Integrate Schoology, SchoolsPLP, and Google Classroom in both brick and mortar classrooms and with remote learners.

#### Objective:

Facilitate students using technology in student learning.

### Activity

Plan lessons using online platforms

**Person responsible:** Teachers

**Launch Date:** 08/10/2020

#### Required Resource(s):

Financial Resource:

Source of Funding: ALSDE

Other Resource:

#### Activity Measure(s)

Lessons in Schoology and Google Classroom for brick & mortar and remote learners

#### Benchmark(s)

**Benchmark:** Lesson plans 1st grading period

**Date:** 10/08/2020

**Benchmark:** Lesson plans 2nd grading period

**Date:** 12/18/2020

**Benchmark:** Lesson plans 3rd grading period

**Date:** 03/10/2021

**Benchmark:** Lesson plans 4th grading period

**Date:** 05/20/2021

### Technology

On Track

#### Critical Initiative

Integrate online supports and interventions (such as A+, Reading Horizons, Learning Ally, Classworks, SchoolsPLP) for student growth and proficiency.

**Objective:**

Facilitate students using technology in student learning.

#### Activity

Embed online intervention in class

<b>Person responsible:</b> Teachers		<b>Launch Date:</b> 10/01/2020
<b>Required Resource(s):</b>		
Financial Resource: \$7600.00		Source of Funding: Classroom Instructional Support - Technology
Other Resource: BMS General Fund		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Student data reports	Benchmark: Data reports	Date: 12/18/2020
	Benchmark: Data reports	Date: 03/10/2021
	Benchmark: Data reports	Date: 05/20/2021



Technology

Critical Initiative

On Track

Identify staff to teach Computer Science.

Objective:

Prepare for implementation of Computer Science course in 2021-22.

Activity

Assign staff to teach Computer Science

Person responsible: Principal

Launch Date: 03/12/2021

Required Resource(s):

Financial Resource:  
Other Resource:

Source of Funding:

Activity Measure(s)

A teacher will be assigned to teach Computer Science for 2021-22 school year.

Benchmark(s)

Benchmark: Teacher interest inventory

Date: 02/12/2021

### Technology

#### Critical Initiative

On Track

Plan for training, scheduling, and implementing Computer Science.

#### Objective:

Prepare for implementation of Computer Science course in 2021-22.

### Activity

Establish timeline for training and scheduling

**Person responsible:** Principal

**Launch Date:** 03/19/2021

#### Required Resource(s):

**Financial Resource:**

**Other Resource:** A+ College Ready

**Source of Funding:**

#### Activity Measure(s)

Timeline and calendar created

#### Benchmark(s)

**Benchmark:** Staff assigned to CS

**Date:** 03/19/2021

**Benchmark:** Teacher registered for Professional Development/Training

**Date:** 03/19/2021

**Benchmark:** Student schedule requests received

**Date:** 05/14/2021

### Social Diversity

#### Critical Initiative

On Track

Invest in recruitment and retention of diverse, certified employees to represent our diverse student body.

#### Objective:

Recruit and retain a more diverse staff to reflect the diversity of the student body.

#### Activity

Recruit diverse qualified applicants

**Person responsible:** Principal

**Launch Date:** 05/03/2021

#### **Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

#### **Activity Measure(s)**

#### **Benchmark(s)**

Available job postings; Applicant Tracking Enterprise/ALSDE

**Benchmark:**  
Recommendations to superintendent

**Date:** 06/21/2021

# 2020-2021 Brewton Middle School ACIP

## Brewton Middle School

### Social Diversity

#### Critical Initiative

On Track

Strengthen and maintain rigorous classroom learning for all subgroups.

**Objective:**

Recruit and retain a more diverse staff to reflect the diversity of the student body.

#### Activity

Administer Student Surveys

**Person responsible:** Principal

**Launch Date:** 08/10/2020

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Student Engagement Survey

**Benchmark(s)**

**Benchmark:** eProve Student Engagement Surveys

**Date:** 09/18/2020